

The Wisconsin Evaluation Collaborative (WEC)

Supporting the Evaluation, Capacity Building, and Technical Assistance Needs of PreK-12 and Higher Education

Who is WEC?

WEC is a community of evaluators building capacity for conducting contextually responsive, high-quality formative and summative evaluation, research, and facilitation. Through our work, we partner with school districts, state agencies, colleges and universities, professional associations, and Cooperative Educational Service Agencies (CESAs), and other organizations.

Our team holds diverse content and methodological expertise from across the Wisconsin Center for Education Research (WCER) and the School of Education at University of Wisconsin-Madison. In addition to our network of experienced evaluation professionals, WEC partners with the WCER Clinical Program, which provides graduate students with applied training in evaluation and research methods.

How can WEC help?

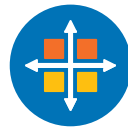
WEC provides a wide range of evaluation capacity building and technical assistance services, including consultations to discuss evaluation needs, strategic evaluation planning, feedback on evaluation designs and methods, and comprehensive evaluation. Throughout our work, we strive to embed contextually responsive evaluation methods.

We involve partner organizations in the entire evaluation process and strive to work in contextually responsive ways to build capacity within the organizations for future evaluation activities.

Learn More | Contact Us

Please visit our website for a full list of WEC's services, resources, staff bios, contact information and more:
wec.wceruw.org

Services and areas of support



Logic modeling and evaluation planning



Crafting research and evaluation questions



Capacity building and technical assistance



Building data collection tools such as surveys and focus groups



Statistical analysis



Developing continuous improvement systems



Dissemination and data visualization



Embedding Community and Contextually Centered Evaluation frameworks and practices